

Examiners Assessment Criteria – 2010-2011

Completed CCRS assignments may be awarded a grade within the following range:

- Pass with Distinction
  - Pass
  - Fail

**A Pass with Distinction does not equal perfection, however it shows:**

- Evidence of wide, critical reading, beyond recommended works in many cases, and demonstrating an excellent awareness of the literature and historiography of the topic;
- Correct referencing and acknowledgement of reference materials and sources;
- Imaginative, often original argument and analysis backed by command of details, and also demonstrating a sophisticated awareness of the broader context of the particular historical, philosophical and theological issues;
- Clear signs of deep individual reflection and thought;
- Fluency and cogency of expression, maturity of style and ;
- Extensive breadth of coverage, with a clear awareness of the ecclesiological and theological links and interconnections of the topic under examination.

**Pass:**

- Relevant and accurate answers, showing evidence of appropriate, but rarely extensive, reading;
- Competent argument, demonstrating conventional understanding of issues and problems and backed up by pedestrian examples and use of general evidence;
- Competent referencing and acknowledgement of reference materials and sources;
- Reasonable body of knowledge, although it may not be used to its full effect;
- Analysis competent, but often based heavily upon secondary sources and lectures, without an understanding of subtle layers of analysis;
- Occasionally an answer that misses the point of the question, but demonstrates a solid body of research and argument.

**Fail:**

- Insufficient reading - based on a very inadequate research of available literature;
- comprehensive failure to answer question or to understand it, so that few, if any sections of the assignment are relevant to question posed;
- Very poor style, on occasion verging on incomprehensible - often includes major problems with spelling, grammar, etc;
- Evidence of little or no reflection or practical life/faith application having been done.
- signs of Plagiarism;
- Incorrect or no referencing and acknowledgement of reference materials and sources.

Students have the right to challenge a grade if they believe that it has been awarded unfairly; and are able to provide evidence that their work has fulfilled the criteria for the appropriate grade.