

<b>Classroom Collective Worship</b>	<b>Theme: Giving praise and thanks</b>
<b>Year: Year 5</b>	<b>Time of Year: Spring</b>
<b>Main Focus:</b> Gather <input type="checkbox"/> Word <input checked="" type="checkbox"/> Symbolic Action <input type="checkbox"/> Mission <input type="checkbox"/>	

### Essential resources

Flowers such as daffodils displayed on table (possibly with some other natural objects)/ Card with Genesis Ch 1 v 12 written out (displayed beside flowers)

- Music (e.g., Vivaldi: *Spring*)

### Gather

Invite children to take a flower from the display and sit down quietly as music is played. Allow time for children to reflect upon the flower as part of God's creation. Lead the children on this reflection using the questions below/ pausing after each question - no audible answers are expected.

### Word

When you look at the flower what can you see?

Look at the petals.

How many are there?

Are they the same?

Are they all different shapes?

Are they all different shades?

Look inside the flower.

See the stamen/stigma.

What is its purpose?

Can you see the pollen?

For what purpose has God created the flower?

or

Why did God make the flower?

Enjoy the beauty of God, the master designer.

### Symbolic Action

Let's now give praise and thanks for the flowers God has created.

"So the earth produced all kinds of plants and God was pleased with what he saw." (Genesis 1:12)

(Depending upon the group you're working with, you may feel the need to let the children express in words within the group their praise and thanks.)

### Action/ Challenge

Children may take their flower away carefully and share its beauty with one other person and quietly give praise and thanks to God the master designer.