

NOCN Technical Specification – Level Descriptors

Level	Intellectual Skills and Attributes	Processes	Accountability
Entry	<p>Employ recall and demonstrate elementary comprehension in a narrow range of areas with dependency on ideas of others</p> <p>Exercise basic skills</p> <p>Receive and pass on information</p>	<p>Operate mainly in closely defined and highly structured contexts</p> <p>Carry out processes that are repetitive and predictable</p> <p>Undertake performance of clearly defined tasks</p> <p>Assume a limited range of roles</p>	<p>Carry out directed activity under close supervision</p> <p>Rely entirely on external monitoring of output and quality</p>
1	<p>Employ a narrow range of applied knowledge and basic comprehension</p> <p>Demonstrate a narrow range of skills</p> <p>Apply known solutions to familiar problems</p> <p>Present and record information from readily available sources</p>	<p>Show basic competence in a limited range of predictable and structured contexts</p> <p>Utilise a clear choice of routine responses</p> <p>Co-operate with others</p>	<p>Exercise a very limited degree of discretion and judgement about possible actions</p> <p>Carry out responsibility for quality and quantity of output</p> <p>Operate under direct supervision and quality control</p>
2	<p>Apply knowledge with underpinning comprehension in a number of areas</p> <p>Make comparisons</p> <p>Interpret available information</p> <p>Demonstrate a range of skills</p>	<p>Chose from a range of procedures performed in a number of contexts, some of which may be non-routine</p> <p>Co-ordinate with others</p>	<p>Undertake directed activity with a degree of autonomy</p> <p>Achieve outcomes within time constraints</p> <p>Accept increased responsibility for quantity and quality of output subject to external quality checking</p>

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3	<p>Apply knowledge and skills in a range of complex activities, demonstrating comprehension of relevant theories</p> <p>Access and evaluate information independently</p> <p>Analyse information and make reasoned judgements</p> <p>Employ a range of responses to well defined but often unfamiliar or unpredictable problems</p>	<p>Operate in a variety of familiar and unfamiliar contexts using a range of technical or learning skills</p> <p>Select from a considerable choice of procedures</p> <p>Give presentations to an audience</p>	<p>Engage in self directed activity with guidance/evaluation</p> <p>Accept responsibility for quality and quantity of output</p> <p>Accept limited responsibility for the quantity and quality of output from others</p>