

Levels of Attainment in Religious Education

A.T.1 Learning about Religion: Knowledge and Understanding of:

Strand	i) beliefs, teachings and sources	ii) celebration and ritual	iii) Social and moral practices and way of life
Level	Learners:	Learners:	Learners:
1	Recognise some religious stories	Recognise some religious signs and symbols and use some religious words and phrases	Recognise that people, because of their religion, act in a particular way.
2	Retell some special stories about religious events and people	Use religious words and phrases to describe some religious actions and symbols	Describe some ways in which believers live out their religion.
3	Make links between religious stories and beliefs	Use a developing religious vocabulary to give reasons for religious actions and symbols	Give a reason for certain actions by religious people.
4	Describe and show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them	Use religious terms to show an understanding of a range of different liturgies	Show an understanding of how religious beliefs shape life.
5	Explain how religious sources are used to provide answers to ultimate questions and moral issues, with explanation of how distinctive religious beliefs arise	Describe and explain the meaning and purpose of a variety of forms of worship	Identify similarities and differences between peoples' responses to social and moral issues.

A.T. 2 Learning from Religion – Response, evaluation and application.

Strand Level	i): engagement with own and others beliefs and values Learners:	ii) engagement with questions of meaning and purpose Learners:	iii) reflection and contemplation Learners:
1	Say what matters about their experiences and feelings	Recognise questions	Be still and think quietly
2	Ask and respond to questions about their own and others' experiences and feelings	Explain in simple terms that some questions have many answers.	Participate in periods of stillness and quiet reflection on a given thought.
3	Reflect on how feelings and beliefs affect behaviour	Discuss some religious and non religious answers to questions.	Understand the importance of stillness and quiet during times of reflection
4	Understand how beliefs and values inform people's decision making.	Ask questions of meaning with confidence, arising out of their own and others experiences.	Discuss the merits of different places and situations conducive to reflection and prayer.
5	Explain what inspires and influences them, expressing their own and others views on the challenges of belonging to a religion	Show that people have different answers to questions of meaning.	Explain how periods of silence and stillness may be used for reflection and prayer.