

NURSERY

AUTUMN 1

A.T. 1 (ii)
A.T. 2 (ii) (iii)

AUTUMN 2

A.T.1 (i)
A.T.2 (iii)

SPRING 1

A.T. 1 (iii)
A.T. 2 (i) (iii)

SPRING 2

A.T. 1 (iii)
A.T. 2 (iii)

SUMMER 1

A.T. 1 (ii) (iii)
A.T. 2 (i)

SUMMER 2

A.T. 1 (i) (iii)
A.T. 2 (iii)

NURSERY

AUTUMN 1

W. T. LEVEL 1

A.T. 1 Learning about Religion: Knowledge and understanding of

(ii) Celebration and ritual

Recognise some religious signs and symbols and use some religious words and phrases

A.T. 2 Learning from Religion: Response, evaluation and application

(ii) Engagement with questions of meaning and purpose

Recognise questions

(iii) Reflection and contemplation

Be still and think quietly

Assessment Activities

A.T. 1 (ii)

Children, through their conversations, discussions and prayer recognise that God created many wonderful things in the world.

The thrust of this unit from REvision 2000 is that God is present in all things. Take 'religious signs and symbols' then in a wider context than church related symbols i.e. beginning to recognise the presence of God in Creation.

At nursery level the children have the opportunity to experience many of the 'objects' from nature i.e. leaves, seeds, stones etc.

A.T. 2 (ii) A.T. 2 (iii)

Whilst most, if not all children can demonstrate curiosity, asking many questions, the expectation is that they will gradually be guided to relate this curiosity back to God as the Creator (new knowledge for some children) as they progress through the Foundation Stage. They will be given opportunities to reflect upon this in their prayer and worship.

AUTUMN 1

W.T. LEVEL 1 A.T. 1 (ii)

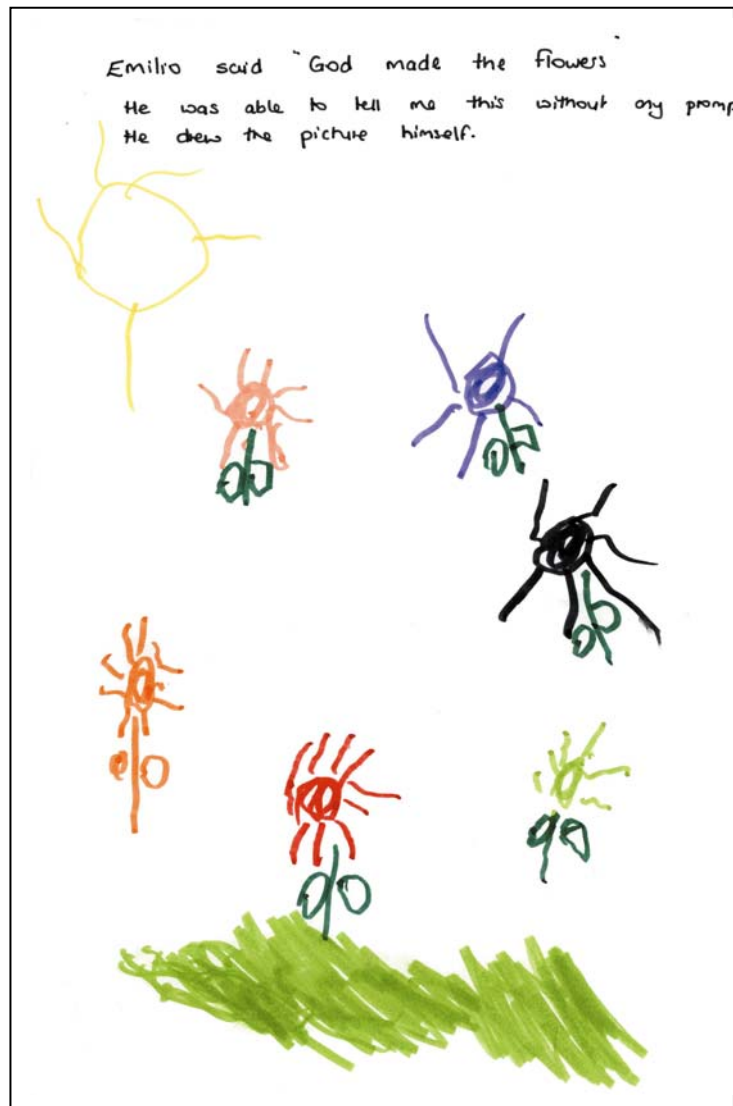
Guidance for teachers

Example 1: Nurseries with a staggered intake should consider assessing only those children who have attended Nursery for some time and therefore have covered the work. The next group could be targeted in Autumn 2.

Example 2: Children's grouped conversations centred on first hand experience of handling "objects" from nature can be taped.

Example 3: Teacher / other adult can scribe children's comments.

Creation



The child is able to state one wonderful thing in God's world. Work can be annotated.

AUTUMN 1

Example 4: Teachers can record observations of the children.

Teacher's comments

Below Average:

The child is part of a small group who has no knowledge or understanding of anything religious. He is 3 years old and enjoys singing parts of the hymns learnt, but does not see that it is different from a Nursery Rhyme. He cannot sit still or be quiet, reflective or contemplative, but he does enjoy the lighted candles, flowers and music - to him it is a party and to a degree he recognises the aspect of celebration.

Average:

The child is quiet and attentive, listens to the stories read to her, and joins in and can sing, "If I were a Butterfly". Her mother told the teacher how she had told the family that God made the world and she is teaching her baby sister how to make the Sign of the Cross.

She is saying nothing in class at present but is obviously absorbing all the information being given.

Above Average:

The child talks about going to church with his family and lighting candles to ask God to look after him and his baby. He knows the name of the priest and that when he is in the "big school" he can get the "round bread" off the priest. He can make the Sign of the Cross very well.

NURSERY

AUTUMN 2

W. T. LEVEL 1

A.T. 1 Learning about Religion: Knowledge and understanding of

(i) Beliefs, teachings and sources

Recognise some religious stories

A.T. 2 Learning from Religion: Response, evaluation and application

(iii) Reflection and contemplation

Be still and think quietly

Assessment Activities

A.T. 1 (i)

Through discussion the children show that they appreciate that Jesus was a special baby and Christmas is a special holiday for us to celebrate Jesus' birthday. The children begin to relate the crib to this special season.

A.T. 2 (iii)

Prayer and Worship

Using the crib as a focus for prayer children can express their own thoughts and feelings about Jesus' coming.

NURSERY

SPRING 1

W. T. LEVEL 1

A.T. 1 Learning about Religion: Knowledge and understanding of

(iii) Social and moral practices and way of life

Recognise that people, because of their religion, act in a particular way

A.T. 2 Learning from Religion: Response, evaluation and application

(i) Engagement with own and others' beliefs and values

Say what matters about their experiences and feelings

(iii) Reflection and contemplation

Be still and think quietly

Ongoing assessment through observation and listening to the children

A.T. 1 (iii)

Begin to recognise how love is shown in different ways in the family / school community.

A.T. 2 (i)

Children can begin to talk about loving relationships e.g. between parent (or significant adult) and child.

A.T. 2 (iii)

Begin to develop the skills of being still and thinking quietly. This could be practised before or after actively sharing in a prayer or song celebrating God's love.

NURSERY

SPRING 2

W. T. LEVEL 1

A.T. 1 Learning about Religion: Knowledge and understanding of

(iii) Social and moral practices and way of life

Recognise that people, because of their religion, act in a particular way

A.T. 2 Learning from Religion: Response, evaluation and application

(iii) Reflection and contemplation

Be still and think quietly.

Assessment Activity

A.T. 1 (iii)

As the children have engaged in discussion about belonging to the family of God, take the opportunity to talk with them about how we come together to celebrate as a family. We can come together to thank God for the love we share. Invite the children to suggest who they would like to join them in this celebration.

A.T. 2 (iii)

This gives the children an opportunity to suggest songs, prayers etc. which they would like to include – pictures they would bring to the celebration.

A good opportunity for children to invite members of their own family – parishioners etc. to a class celebration.

This allows the children to begin to understand that our belief that God loves us shapes our lives i.e. coming together in prayer

NURSERY

SUMMER 1

W. T. LEVEL 1

A.T. 1 Learning about Religion: Knowledge and understanding of

(ii) Celebration and Ritual

Recognise some religious signs and symbols and use some religious words and phrases

(iii) Social and moral practices and way of life

Recognise that people because of their religion, act in a particular way

A.T. 2 Learning from Religion: Response, evaluation and application

(i) Engagement with own and others' beliefs and values

Say what matters about their experiences and feelings

Assessment Activities

A.T. 1 (ii) (iii)

Through observation (particularly through their role play) and discussion throughout this half-term you can assess what the children are gaining from this unit of work. i.e:

Religious actions – Welcome from the priest/parish.

Pouring of water at Baptism.

Lighting of candle

A.T. 2 (i)

Children describing their experiences and feelings of being welcomed. (Activity 1). Hopefully they'll have experienced being welcomed into the Nursery Family.

Through involvement in the activities from REvision 2000 you can give the children the opportunity to reflect upon these experiences, how they felt etc. In this way you are allowing them to become more aware of what it means to be welcomed / to belong.

This will prepare the children for when they revisit Baptism in Reception.

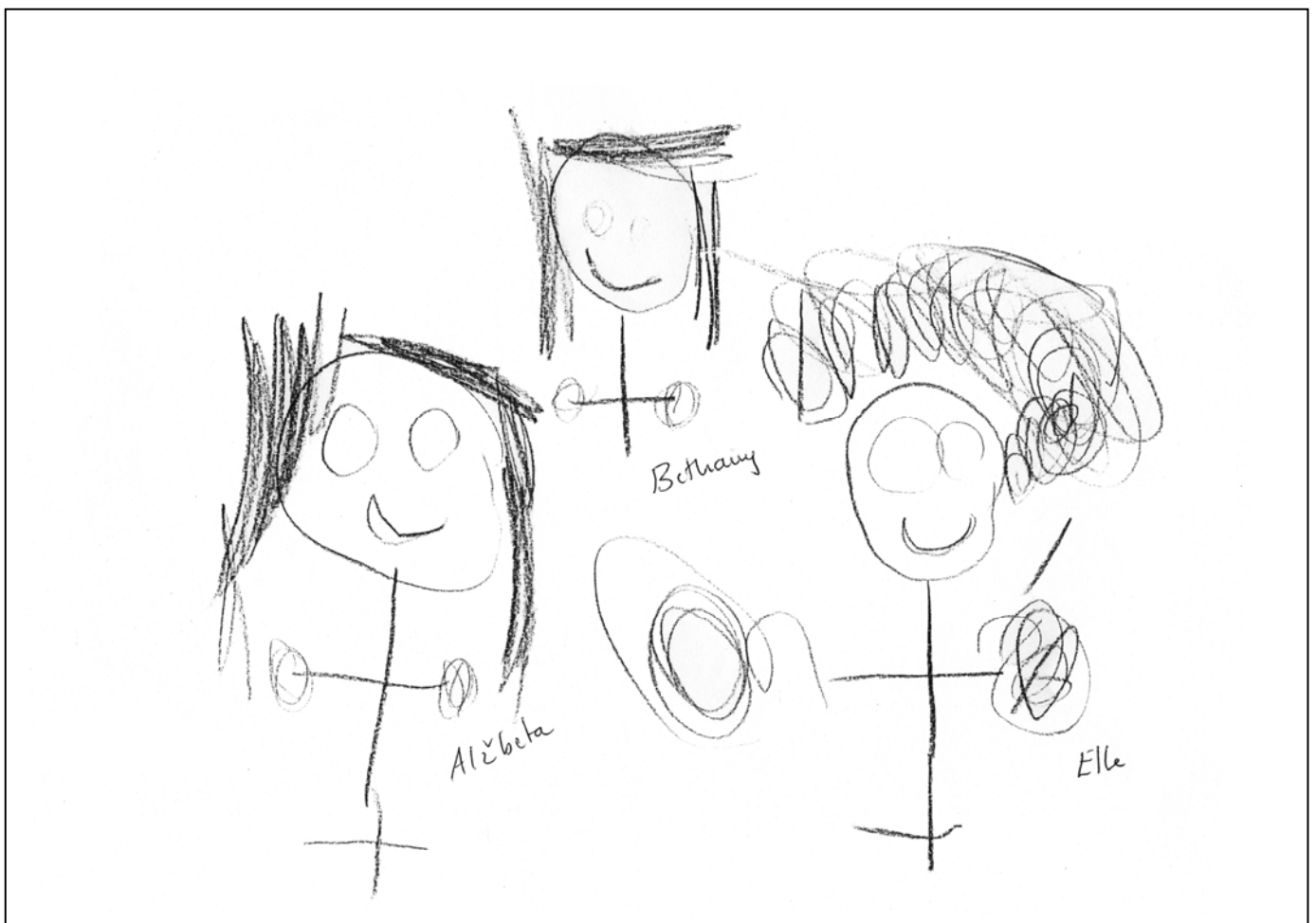
SUMMER 1

A.T. 2 (i)

Example 1: Welcome to Nursery

After much discussion about how we say hello to our friends every morning and to staff when we do the register, making friends with new children looking at posters etc the children were asked to draw/write a picture of how they feel when they come to Nursery.

Pointing to the picture the child said "This is a happy nursery; that says happy nursery and all the children have smiles."



NURSERY

SUMMER 2

W. T. LEVEL 1

A.T. 1 Learning about Religion: Knowledge and understanding of

(i) Beliefs, teachings and sources

Recognise some religious stories

(iii) Social and moral practices and way of life

Recognise that people, because of their religion act in a particular way

A.T. 2 Learning from Religion: Response, evaluation and application

(iii) Reflection and contemplation

Be still and think quietly

Assessment Activities

A.T. 1 (i) (iii)

Children will be beginning to understand that the Bible is a special book. This will be evidenced in how the book itself is treated, is revered, and used as a focus for prayer and worship. Talk about a story from the Bible.

A.T. 2 (iii)

Be still and think quietly

Children will have opportunities throughout the year to pray. Allow for reflective time prior to their expressing themselves to God in various ways.

Success in achieving these objectives will require many opportunities for the children to pray in various ways and so use the vocabulary appropriately. Evidence of learning will be made through observation and listening.

